

# Disability Glossary of Terms

## **AHBU – Aiming High Business Unit**

The Aiming High Business Unit are a team of people working on pulling together a programme of short breaks for children with disabilities

## **AHDC – Aiming High for Disabled Children**

Aiming High for Disabled Children is a three year programme (2009-2011) to develop services so they are inclusive for children with disabilities and to expand the market so that short breaks can be offered to families of children disabilities. It is anticipated that funding for short breaks will continue beyond March 2011.

## **BESD – Behaviour, Emotional & Social Difficulties**

The SEN Code of Practice describes BESD as a learning difficulty where children and young people demonstrate features of emotional and behavioural difficulties such as:

- being withdrawn or isolated
- disruptive and disturbing
- being hyperactive and lacking concentration
- having immature social skills
- or presenting challenging behaviours arising from other complex special needs

## **CAF – Common Assessment Framework**

Common Assessment Framework is a tool that is used to assess a child's needs and share this information with other services that might be of help to the child and their family.

## **DMBC – Doncaster Metropolitan Borough Council**

Doncaster Council have a responsibility to deliver a range of public services and facilities in the local community.

## **ECM – Every Child Matters**

Every Child Matters is a set of reforms supported by the Children Act 2004. Its aim is for every child, whatever their background or circumstances, to have the support they need to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

## **EDCM – Every Disabled Child Matters**

Every Disabled Child Matters (EDCM) is a campaign to get rights and justice for every disabled child. They work closely with the disabled children's sector and have 34,000 supporters who lobby Government to ensure disabled children and their families have the services and support they need to lead ordinary lives.

## **EYCS – Early Years & Childcare Service**

Doncaster Early Years and Childcare Service is responsible for delivering the Government's 10 Year Childcare Strategy as well as meeting the duties under the new Childcare Act 2006.

Some of the main Service priorities are to:

- Implement a Capital Programme to support the delivery of fully operational services in Children's Centres and establish a robust performance management framework.
- Raise and support the quality of the Early Years and Childcare workforce
- Improve outcomes for children by ensuring that 70% of early years provision is rated good or above by Ofsted.
- Undertake a Childcare Sufficiency Assessment to identify gaps and manage the childcare market to ensure the provision of childcare is sufficient to meet the requirements of working parents and parents making the transition into work.
- Extend the range of information, advice and assistance to parents and prospective parents and carry out a childcare sufficiency assessment to ensure that the range of childcare provision meets the needs of parents.

## **FIS – Families Information Service**

Doncaster Families Information Service offers information on:

- Childcare
- Breakfast and after school clubs
- Holiday play schemes/activities
- Children's Centre services
- Help with childcare costs
- Support for parents of children with disabilities (0-19 years)
- Family support services

## **LA – Local Authority**

A local authority is an organisation that is officially responsible for all the public services and facilities in a particular area.

## **LDD – Learning Difficulties & Disabilities**

**Learning Disabilities** refers to a variety of disorders that affect the acquisition, retention, understanding, organisation or use of verbal and/or non-verbal information. Learning Disabilities range in severity and invariably interfere with the acquisition and use of one or more of the following important skills:

- *oral language* (e.g., listening, speaking, understanding)
- *reading* (e.g., decoding, comprehension)
- *written language* (e.g., spelling, written expression)
- *mathematics* (e.g., computation, problem solving)

## **LLDD – Learners with Learning Difficulties & Disabilities**

See the description for Learning Difficulties & Disabilities but narrows the context to people who are in Education.

### **PPS – Parent Partnership Service**

Doncaster Parent Partnership Service can provide independent information, guidance and support for parents and carers of children with any level of special educational needs. The best results can be achieved if parents, carers, teachers and others involved can work together to make a difference to children's education.

### **PRU – Pupil Referral Unit**

A Pupil Referral Unit (PRU) is a centre for children who are not able to attend a mainstream or special school. Each local education authority has a duty to make arrangements for the provision of education in or out of school for *all* children of compulsory school age. If children may not receive suitable education for any period for reasons such as illness or exclusion from school, these arrangements can be made through Pupil Referral Units.

### **PSIT – Pre-School Inclusion Team**

The Local Authority provides support for children with special needs through its Pre-School Service, and, if appropriate, Portage. These services are managed through the Early Years and Childcare Service.

### **SEN – Special Educational Needs**

The term 'special educational needs' (SEN) has a legal definition, referring to children who have learning difficulties or disabilities that make it harder for them to learn or access education than most children of the same age. Many children will have SEN of some kind at some time during their education. Help will usually be provided in their ordinary, mainstream early education setting or school, sometimes with the help of outside specialists. If your child has special educational needs, they may need extra help in a range of areas, for example:

- schoolwork
- reading, writing, number work or understanding information
- expressing themselves or understanding what others are saying
- making friends or relating to adults
- behaving properly in school
- organising themselves
- some kind of sensory or physical needs which may affect them in school

### **SENCO – Special Educational Needs Co-ordinator**

All mainstream schools must appoint a designated teacher; the Special Educational Needs Co-ordinator (SENCO), who is responsible for the day-to-day operation of the schools SEN policy. He or she will co-ordinate provision for pupils with SEN and liaise with parents, staff and external agencies.

Head teachers should take practical steps to ensure that SENCOs have the time and resources they need for this demanding role.

### **SEN Code of Practice – Special Educational Needs Code of Practice**

The guidance in the SEN Code of Practice covers in detail:

- school-based assessments and interventions for SEN pupils
- statutory assessments of special educational needs
- statements of special educational needs

- assessments and statements for those in early education settings
- annual reviews
- transition planning

#### **TAC – Team Around the Child**

A meeting where parents and professionals can discuss the needs of the child and their family and agree packages of help or support that offered.

#### **TDC – Together for Disabled Children**

Together for Disabled Children are responsible for supporting and monitoring the Aiming High for Disabled Children programme.

#### **T.I.E. – Together Information Exchange**

The Together Information Exchange is Doncaster's register for children and young people who have disabilities aged 0-19 years.

#### **TIS – Therapies in Schools**

Therapies In Schools Team are a team of Physiotherapists, Occupational Therapists and Speech and Language Therapists that work with school age children and their families to deliver programmes of work to ensure that the child gets the most from their time in school.